

Name: \_\_\_\_\_ Date: \_\_\_\_\_ Class Hr: \_\_\_\_\_ Score: \_\_\_\_\_/25

## The Hero Twins' Journey to Visit Their Father

### Part 1: Vocabulary in Context

Fill in the blank with the correct word. (Use each word once.) (1pt Each)

**Sacred Journey**

**Trial**

**Gift of Power**

**Monster Slayer**

**Born-for-Water**

1. The journey of the twins to find their father was more than travel; it was a \_\_\_\_\_ full of meaning.
2. A difficult test or challenge, like crossing dangerous lands, is called a \_\_\_\_\_.
3. The twin known for defeating enemies was \_\_\_\_\_.
4. The twin who guided and supported his brother was \_\_\_\_\_.
5. When the Sun gave weapons to the twins, it was a \_\_\_\_\_ to protect the people.

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### Part 2: Comprehension (Beyond Recall) (2pts Each)

Answer in complete sentences, using evidence from the story.

1. What does the twins' decision to seek out their father tell us about their character?

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2. Why do you think the Holy People helped the twins instead of completing the journey for them?

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3. What does the Sun's gift of weapons symbolize in terms of responsibility?

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4. The twins faced monsters and dangerous trials. How might these monsters represent real-life struggles people face?

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5. How did the twins' journey bring balance and protection to the Navajo people?

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**Part 3: Critical Thinking (5 Pts Each)**

1. The Hero Twins worked together, but they also had different strengths. Which twin do you identify with more, and why?

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2. If the Sun had refused to help the twins, how might the story — and the future of the Navajo people have been different?

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